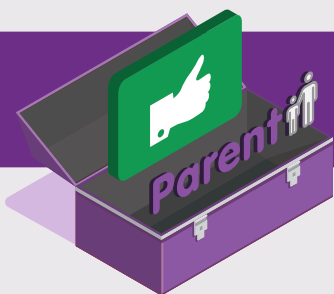


Acceptable Use Agreement (For Parents/Carers)



Digital Technologies
Coordinator





Acceptable Use Agreement

(For Parents/Carers)

Background and purpose

With access to rich dynamic content, connectivity across the globe, a platform for creativity and a place to engage in debate, digital technologies provide a powerful tool for learning. It is therefore essential that children are fully equipped to have the skills and knowledge to safely access and use digital technologies.

This **Parent/Carer Acceptable Use Agreement** is intended to help share the importance that the school places on keeping children safe with particular regard to online safety. It additionally intends to encourage parents/carers to be actively involved in their child's online safety education, including encouraging transparent behaviour, critical thinking and reporting.

The school will aim to provide every child with the best access it can to online technologies. Filtering, monitoring and alert systems will be in place to help protect children from unnecessary risks. The school will actively encourage children to think critically about content and communication from others and develop strategies for recognising inappropriate content/behaviours and how to deal with them. In return, the school expects the children to demonstrate that they are responsible users of digital technologies at all times.

Parents/Carers

We would ask parents and carers to support us by:

- ✓ Sharing good online behaviours with your child.
- ✓ Emphasising the importance of the Acceptable Use Statements/School's rules your child has agreed to.
- ✓ Highlighting the importance of accessing only age-appropriate content and sites along with the pitfalls of social media.
- ✓ Explaining how to keep an appropriate digital footprint.
- ✓ Discussing what is and isn't appropriate to share online.
- ✓ Emphasising never to meet anyone online nor trust that everyone has good intentions.
- ✓ Reporting any concerns you have whether home or school based.
- ✓ Stressing the importance of openness when being online and that no one should ever be too ashamed or embarrassed to tell a trusted adult if they have seen/shared anything concerning or have had inappropriate online contact.
- ✓ Drawing up an agreement of online safety rules for outside of school that are applicable even when your child is at a friend's home.
- ✓ Avoiding posting or replying to any comments about the school to social media that may have a negative impact. Any concerns or worries should be reported to the school in the first instance.

Permission Access

By signing below, you agree to allowing your child access to the school's internet and ICT systems. This also includes any educational subscription services. You are also aware that your child has signed/agreed to the school's Acceptable Use Agreement for student.

Parent's/Carer's Name:

Date:

Your Child's Name:

Class:

Online Safety Tips

✓ Explain how to keep an appropriate digital footprint

✓ Emphasise never to meet anyone online or trust strangers

✓ Avoid posting or replying to any comments about the school on social media that may have a negative impact. Any concerns or worries should be reported to the school in the first instance

✓ Highlight the importance of accessing age-appropriate content and sites, along with the dangers of social media

✓ Report any concerns you have whether home or school based

✓ Share good online behaviours with your child

✓ Stress the importance of openness when being online and that no one should ever be too ashamed or embarrassed to tell a trusted adult if they have seen/shared anything concerning or have had inappropriate online contact

✓ Emphasise the importance of the Acceptable Use statements/School's rules your child has agreed to

✓ Discuss what is and isn't appropriate to share online

✓ Draw up an agreement of online safety rules on the next page that are applicable even when your child is at a friend's house



Our Home Online Safety Rules

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____